



BK BIRLA CENTRE FOR EDUCATION
SARALA BIRLA GROUP OF SCHOOLS
SENIOR SECONDARY | CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL

MID TERM EXAMINATION (2024-25)

ENGLISH ANSWER KEY



Class : VI
Date: 25-09-2024
Admission No.:

Duration : 3 Hr
Max. Marks : 80
Roll No.:

General Instructions:

1. The Question Paper contains FOUR sections-READING, GRAMMAR, WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION A : READING SKILLS (20 marks)

A. Read the following passage and choose the correct option: (10X1=10)

Once upon a time, there was a little puppy named Max who loved to play outside. One sunny afternoon, Max ran out of his yard while his owner, Sarah, was gardening. Max was so excited that he didn't notice how far he had wandered. After a while, Max realized he was lost. He looked around and saw tall buildings and many people walking by. Max started to feel scared. Meanwhile, Sarah noticed that Max was missing and began to search for him. She called out his name and asked her neighbours if they had seen him. Max heard Sarah's voice and followed it. He ran as fast as he could until he finally found Sarah. She was very happy to see Max and gave him a big hug. Max was relieved and happy to be back home. From that day on, Max stayed close to Sarah and never wandered too far again.

1. What is the name of the puppy in the story?

- a) Max
b) Buddy
c) Charlie
d) Rocky

2. What was Sarah doing when Max ran out of the yard?

- a) Cooking
b) Reading a book
c) Gardening
d) Watching TV

3. How did Max feel when he realized he was lost?

- a) Excited
b) Happy
c) Scared
d) Angry

4. What did Sarah do when she noticed Max was missing?

- a) She went to sleep
b) She began to search for him
c) She went shopping
d) She called her friend

5. How did Max find Sarah?

- a) By following her voice
b) By following a scent
c) By seeing her in the distance
d) By meeting a friend

6. What did Sarah do when she found Max?

- a) She scolded him
b) She gave him a big hug
c) She ignored him
d) She took him for a walk

7. How did Max feel when he was back home with Sarah?

- a) Sad
- b) Angry
- c) Relieved
- d) Nervous

8. What did Max do after the day he got lost?

- a) He ran away again
- b) He stayed close to Sarah
- c) He continued to wander far
- d) He moved to another house

9. What did Max hear that helped him find Sarah?

- a) Music
- b) Her voice
- c) A dog barking
- d) A car honking

10. What is the main lesson of the story?

- a) Puppies should not go outside alone
- b) Sarah should not garden
- c) Max should not play
- d) Tall buildings are dangerous

Answers:

1. a) Max

2. c) Gardening

3. c) Scared

4. b) She began to search for him

5. a) By following her voice

6. b) She gave him a big hug

7. c) Relieved

8. b) He stayed close to Sarah

9. b) Her voice

10. a) Puppies should not go outside alone

B. Read the following passage and answer the questions that follow: (10X1=10)

Ella loved spending time in her garden. Every day, she would water the plants, pull out weeds, and watch her flowers grow. One day, she decided to plant some new seeds. She chose sunflowers because they were her favourite. Ella carefully dug small holes in the soil and placed the seeds in each hole. After covering the seeds with dirt, she watered them and hoped they would grow tall. Ella also placed a small fence around the garden to keep animals away. A few weeks later, the seeds began to sprout. Ella was excited to see tiny green shoots coming out of the ground. As the weeks went by, the sunflowers grew taller and taller. They soon had bright yellow petals that made Ella smile every time she saw them. Ella's friends were amazed by how beautiful her garden looked. They asked her for tips on how to grow their own flowers. Ella was happy to share her gardening secrets and felt proud of her blooming garden.

- a. What does Ella enjoy doing?
- b. What type of seeds did Ella plant?
- c. Why did Ella put a small fence around the garden?
- d. What did Ella do after placing the seeds in the holes?
- e. How did Ella feel when the sunflowers began to grow?
- f. What color were the sunflowers' petals?
- g. How did Ella's friends react to her garden?
- h. What did Ella's friends ask her?
- i. How did Ella feel about sharing her gardening secrets?
- j. What is the main idea of the passage?

Answers:

- a. Gardening
- b. Sunflowers
- c. To keep animals away
- d. She went to the store
- e. Excited
- f. Yellow
- g. They were amazed
- h. For tips on growing flowers
- i. Proud
- j. Ella's garden is beautiful and she enjoys gardening

SECTION B: GRAMMAR (15 marks)

Rearrange the following words and phrases to form meaningful sentences.

1. settled/of a tree/ The crow/on the branch

Ans: The crow settled on the branch of a tree.

2. a song/He asked/to sing/him

Ans: He asked him to sing a song.

Identify the subject in the sentences given below

3. **Our class group** is having a pizza party tomorrow.

4. **Spring** is my favourite season.

Form abstract nouns from the words by adding -ment.

5. appoint.....**appointment**.....

6. punish.....**punishment**...

Write the plural forms of the following nouns.

7. mosquito.....**mosquitoes**.....

8. knife..... **knives**.....

Change the gender of the following nouns.

9. landlady.....**landlord**.....

10. he-goat.....**she-goat**.....

Choose the correct alternative and fill in the blanks with suitable adjectives of number.

11.**Each**..... child must get his turn to answer the question. (Each/Much)

12. I have told you this.....**many**..... times already. (many, most)

13. Suresh is..... **twelve** years old.(twelve/much)

Fill in the blanks with the correct degree of adjectives given in the brackets.

14. I think the parrot is the...**cleverest**..... bird in the whole world. (clever)

15. This road is not as.....**wide**..... as the highway. (wide)

SECTION C: WRITING (20 marks)

1. Letter Writing

(6)

Write a letter to your teacher requesting permission to go on a school trip.

Answer:

[Your Name]

[Your Class/Section]

[Date]

[Teacher's Name]

[School's Name]

Dear [Teacher's Name],

I am writing to request permission to join the school trip to [Destination]. I am eager to participate as it will provide valuable learning experiences and help me understand [subject/topic] better.

I promise to follow all the school rules during the trip and represent our school well. I would be grateful for your approval.

Thank you for considering my request.

Sincerely,

[Your Name]

2. Diary Entry

(5)

Write a diary entry about a day when you helped someone.

Answer:

Date:

Dear Diary,

Today, I helped my classmate [Name] with a math assignment they were struggling with. At first, they were unsure, but after working together, they started to understand and even solved a problem on their own. It felt amazing to see their smile, and it reminded me how important it is to help others. A small act of kindness really can make a big difference. I'm glad I could make their day a little better.

Goodnight,

[Your Name]

3. Poster Making

(5)

Design a poster to raise awareness about the importance of recycling.

4. Descriptive Comprehension

(4)

Read the paragraph and answer the question:

On a warm afternoon, the cricket ground was filled with excitement as two teams prepared for an important match. The pitch, freshly rolled and gleaming under the sun, was surrounded by lush green grass. Spectators lined the boundary, their voices buzzing with anticipation. The players, dressed in white uniforms, took their positions on the field. The bowler, with a determined look, ran up and delivered a fast ball toward the batsman, who stood ready with his bat. The crack of the bat hitting the ball and the cheer of the crowd created an electrifying atmosphere. Each over was met with cheers and gasps as the game progressed with thrilling runs and strategic plays.

Question: How is the cricket game described in the passage?

Answer:

The cricket game is described as exciting and electrifying, with the freshly prepared pitch gleaming under the sun and lush green grass surrounding it. Spectators are filled with anticipation, and the players, dressed in white uniforms, are focused and ready. The game is filled with thrilling runs, strategic plays, and the crowd's enthusiastic cheers, creating an intense and lively atmosphere.

SECTION D: LITERATURE (25 marks)

Answer the following questions: (4X1=4)

'What should I do?' asked Coraline.

1. Who is Coraline speaking to?

Answer: Coraline is speaking to her mother.

**And keep us all enthralled,
With her global tete-a- tete!**

2. Who is being talked about

Answer : Granny is being talked about here.

3. Explain the phrase 'global tete-a- tete'.

Answer: The phrase 'global tete-a- tete' implies her conversations with people all over the world.

4. As the farmer and his mother were going up the mountain, what was the latter doing?

Answer : The mother was busy breaking twigs and throwing them on the forest floor so that, while returning her son could follow the trail and find his way back home.

Answer any four questions: (2X4=8)

5. What happened to the trees after the Second World War? Why?

Answer: The excesses of the second World War damaged the many ancient trees of Japan.

6. What was special about the tree that was damaged in the typhoon?

Answer: The damaged tree was a great Chinese nettle, which had survived the atomic bomb blast of August 1945.

7. Why does the poet refer to her grandmother being scared of a mouse?

Answer: Granny, who is scared of mouse the animal is by association, scared of computer mice as well.

8. How do we know that it is not late in the night?

Answer: We know that it is not late in the night because all the stars are not out yet and the birds can still be heard chirping in the trees.

9. How did Dr Yamano bring trees back to life?

Answer: He cut off badly damaged parts, and cleaned the trees with a brush. He also gave them injections of nutrients and medicine that he himself developed.

Answer any three questions: (3x3=9)

10. What did you learn about taking care of plants from the way Rakesh took care of the cherry tree?

Answer: From the story we learn that as soon as the seed is planted, it needs to be watered and taken care of. Placing pebbles around it ensures that it remains safe. Sometimes, supporting it with a strong branch when it grows into a small plant also helps it to grow better.

11. How does the writer find the book different from other books of the same kind?

Answer: The writer finds this book different as even though it deals with a difficult and serious subject it does not go into boring details. Moreover, the author approaches the subject matter with frankness and seriousness. She does so by narrating the story of the United Nations in the form of a story.

12. How did Laxman's family make the cook feel important?

Answer: People who never stood up for anyone also stood up when the cook arrived. Everyone hung upon his words. They flattered him by telling him that it was he who knew best what was needed. Then overcoming their nerves, they even offered him coffee.

13. According to the poem, what are Granny's interests?

Answer: Granny loves a good conversation. She is interested in environmental studies, cooking, creative writing and the history of ancient Egypt.

14. Why did the young farmer defy the decree? What does it tell us about him?

Answer: The young farmer defied the order because he did not want to see his mother die. He realised how much she loved him and resolved to save her life. This tells us that he had great love for her, as well as strength of character.

Answer any one question: (4x1=4)

15. Why does the writer call A Unique Odyssey: The story of the United Nations an important book?

Answer: The reviewer calls A Unique Odyssey: The story of the United Nations an important book, as it takes an objective look at important issues that concern the entire world. It analyses, how the United Nations works to maintain world peace, campaign for disarmament, eradicate global hunger, make education accessible, save the environment and fight for gender rights, human rights and children's rights.

16. Do you think what Coraline's father suggested was interesting and exciting? Give reasons.

Answer: Yes, Coraline's father's suggestion was interesting and exciting because it encouraged her to explore the new house and its surroundings. This exploration appealed to her curiosity and adventurous spirit. Though it might have seemed ordinary at first, it eventually led Coraline to discover the mysterious door.

THE END